



MEL MARIA CATHOLIC PRIMARY SCHOOL

INSTRUMENTAL MUSIC LESSONS

DRUM/PERCUSSION

Individual Drum/Percussion tuition is available at Mel Maria for students in Years 1-6 in 2024. Lessons will be scheduled during school hours on a rotational basis where possible. A reminder that although the school provides a venue for lessons to take place it is the responsibility of the parents to notify the teacher if a child will be absent or unable to attend a lesson for any reason. The school takes no responsibility for missed lessons or make-up lessons.

Fees and Conditions:

A flat rate is charged per term as follows.

- Private lessons – 30 minutes - \$270 per term
- Group lessons (2 per group) 30 minutes \$200 per term

Students may begin learning the drums in Year One. A minimum of 8 lessons is given each term. Make-up lessons will be arranged if less than 8 lessons have taken place (due to illness or if the tutor is absent). A full term’s notice MUST be given if the student is withdrawing from the program. Tutors will invoice and collect fees from Parents/Guardians.



Reggie D’Souza is one of the most sort after drum and percussion teachers of today. Reggie studied drums and percussion theory and music theory under Ian Catchpole. With over 25 years of drumming experience (including both national and international tours). Reggie’s unique drumming style has made him one of Perth’s leading drum educators and session player. His musical journey has taken him far and wide, reaching this pinnacle of releasing his own DVD (How to Improve Your Performance) recently signed to a distributor AMPD.

Contacts: E: reggied@westnet.com.au MOB: 0419866894 Web: reggiedscouza.com

STUDENT DETAILS

Name: _____ Year: _____ Campus: _____

Parent/Guardian Name: _____ Mobile: _____

Address: _____

Email: _____

I have read, understood and agree to the fees and conditions of the Instrumental Music Program being privately taught during school hours at Mel Maria Catholic Primary School.

Parent/ Guardian Signature: _____ Date: _____