



Mel Maria Catholic Primary School School Performance Data 2023

Mel Maria Catholic Primary School Annual Compliance Data 2023.

The Annual Report provides the school community with fair, reliable and objective information about the school performance measures and policies, as determined by the Minister for Education.

The Report also outlines information about the initiatives and developments of major interest and importance to the school community during the year and the achievements arising from the implementation of the School's Annual School Improvement Plan.

The Report demonstrates accountability to regulatory bodies, the school community and Catholic Education Western Australia.

School Contact Details:

Mel Maria Catholic Primary School

Pater Noster Campus - 25 Evershed St Myaree WA 6154

St Joseph Pignatelli Campus - 33 Davidson Rd Attadale, WA 6156

Ph: (08) 63300 500

Email: admin@melmaria.wa.edu.au

Website: www.melmaria.wa.edu.au

1. Contextual Information

Mel Maria is a two campus, co-educational catholic primary school catering, for approximately 800 children from Pre-Kindergarten to Year Six. Providing an environment based on Gospel values we aim to develop the full potential of every child, promoting a spirit of inquiry and a thirst for knowledge.

The school has a history of academic excellence and is at the forefront of implementing a dynamic curriculum. The ongoing development of numeracy and literacy skills is of a high priority whilst enrichment programmes are conducted on both sites for the gifted and talented children and those needing remediation. A broad range of academic competitions enhance the pastoral and educational programmes offered.

The curriculum also includes Japanese for all children from year three upward and a comprehensive music and instrumental programme, encompassing the performing arts is offered throughout the entire school. Our physical education programme has expanded to include an out of school hours sports programme.

The use of learning technology is fully integrated within the curriculum. Students in Years Three to Six students enjoy the benefits of a one to one iPad program. The school library is a focal point for the children providing them with a wide variety of rich resources to stimulate their creativity. Each campus has its own library both of which are networked together. Although physically separated our community endeavours to fulfil the motto of the school. "Unity is Strength".

Our Vision

Excellence in Catholic Primary Education

Catholic Identity

We are first and foremost a Christ-centred, child-focused Catholic school community, and our Mercy values of Respect, Justice, Service and Compassion are embedded across all we do. We are a Catholic school where Sister Catherine McAuley's ideals of justice, respect, compassion and service to others prevail, and where all learning is a joy to be experienced in an educational community striving for excellence. Beyond education, Mel Maria Catholic Primary School provides children with a sense of belonging, a spirit of service and a culture of excellence.

Vision for Learning

We have an unconditional belief that EVERY child can succeed.

School Profile

2023

School facts

School sector	Non-government
School type	Primary
Year range	PP-6
Location	Major Cities

School staff

Teaching staff	45
Full-time equivalent teaching staff	40.1
Non-teaching staff	33
Full-time equivalent non-teaching staff	23.3

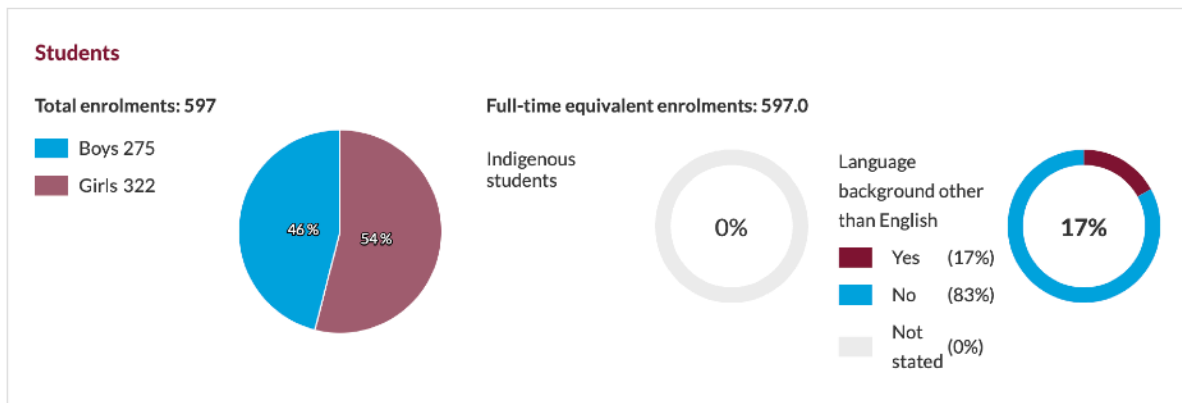
Student background

Index of Community Socio-Educational Advantage (ICSEA)

School ICSEA value	1138
Average ICSEA value	1000
School ICSEA percentile	93

Distribution of Socio-Educational Advantage (SEA)





2. Teacher standards and qualifications

Teacher standards and qualifications

The school employs a total of 87 staff (53 teaching and 34 non teaching) Collectively the qualifications held by teachers and the number who hold these qualifications

Degree	Number
Masters of Educational Leadership	1
Masters in Education System Leadership	1
Masters of Education	10
Bachelor of Arts In Education	16
Bachelor of Education	39
Diploma in Teaching	10
Bachelor in Commerce	2
Graduate Diploma of Primary Education	10
Bachelor of Education Early Childhood Education	7
Bachelor of Applied Science	1
Bachelor of Art Asian Studies	1
Bachelor of Health Science	1
Bachelor of Science	4
Bachelor of Social Science	1
Graduate Certificate of Early Childhood Studies	2

3. Workforce composition

Teaching			
Male	Male	Female	Female
F/T	P/T	F/T	P/T
10	0	25	18

Non Teaching			
Male	Male	Female	Female
F/T	P/T	F/T	P/T
0	2	9	20

A Total of 87 non-indigenous staff members are employed at Mel Maria Catholic Primary School. The table below represent the number of teaching/non-teaching gender and full-time /part-time staff.

4. Student attendance at school

Pre-Primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
92.36	91.46	92.6	93.51	92.83	92.14	92.99

Average school attendance for 2023 is 92.5%

When a child is unable to attend, parents email or contact the Administration Office in the morning to notify the school. If a phone call has been made, parents must provide a written note on the child's return to school. The school sends an SMS message to parents if there is an unexplained absence. This attendance data is recorded in SEQTA and records kept on file for the required time.

Attendance and Non-attendance procedures

- It is the parent's responsibility to notify the school prior to the commencement of the school day if their child will be absent from school.
- Classroom teachers are required to mark morning and afternoon rolls on SEQTA.
- Once all class morning rolls have been marked, administrative staff send out an absentee SMS to relevant parents/guardians and adjust the child's attendance status accordingly when parents phone the school (e.g. change status from absent to "unresolved" absence), usually by about 9:00 am.
- Parents of students who arrive or depart outside normal school hours, sign students in or out electronically on the iPad at reception.
- If the student is absent from school and an acceptable written explanation has been provided by the parent, teachers are to adjust the child's attendance status on the SEQTA roll and no further action is required.

Attendance procedure

To ensure the safety of children parents are asked to notify the school by 9.00am if a child will be absent on a particular day. The Department of Education has confirmed that while a phone message is not a substitute for a signed note when reporting absences, an email meeting the following criteria is accepted;

- The name of the student,
- The class/roll group of the student,
- The reason for the absence, and
- The full name of the parent/guardian at the end of the message (the 'from' email address is not sufficient as it does not necessarily have the full name of the person sending it).

These details must be included in the email as it is a legal document. Parents must provide the teacher with a written explanation as to the cause of a child's absence or a doctor's certificate.

For extended periods of absences (e.g. holiday) a written note needs to be provided to the principal and class teacher notifying them of them of the reason for the extended absence ahead of time. Upon receiving this communication, the principal will respond with a written response.

If a child's attendance falls below 95% without a valid reason, parents will be notified by the classroom teacher. If a child's attendance falls below 90%, a letter will be sent by the principal requesting details about the child's lack of attendance, and organise support in increasing attendance. This support may include, meeting with teacher, child and parents, or consultation with outside support.

5. NAPLAN annual attainment

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9.

It is a nationwide measure through which parents/carers, teachers, schools, education authorities, governments and the broader community can determine whether or not young Australians are developing the literacy and numeracy skills that provide the critical foundation for other learning and for their productive and rewarding participation in the community.

NAPLAN results allow parents/carers and educators to see how students are progressing in literacy and numeracy over time – individually, as part of their school community, and against national standards. A new NAPLAN time series was established from 2023. **Results from 2023 on cannot be directly compared to results from 2008 to 2022.**

YEAR THREE NAPLAN RESULTS

Year	School	CEWA	State	National
Reading	429	400	395	405
Writing	443	413	409	416
Spelling	415	401	396	404
Grammar and Punctuation	440	403	402	411
Numeracy	436	401	399	407

YEAR FIVE NAPLAN RESULTS

Year	School	CEWA	State	National
Reading	526	495	487	496
Writing	509	484	476	483
Spelling	503	491	486	484
Grammar and Punctuation	517	490	491	497
Numeracy	534	483	482	488

6. Parent, student and staff satisfaction

Recent school surveys in 2023 indicate that:

Parents

- have a high level of satisfaction with the staff interaction and engagement with students
- believe the school has a strong Catholic Identity
- have high level of satisfaction with their child's performance and progress
- there is a high expectation on student behaviour

Students

- Like going to school
- Feel there are welcomed at school and like their teachers
- feel safe and recognised as members of the school community
- report a high level of support from teachers in classrooms and in the wider school context
- feel they are encouraged to do their best

Staff

- Staff report high levels of commitment to the school as indicated by high staff retention rates.
- Teachers are motivated to acquire specialised qualifications across the curriculum with many holding Masters of Education in various fields
- Are committed to the school's Catholic Identity as expressed in the schools' mission, vision and practices
- Feel supported by colleagues in the school

7. School Income

Income	Initial Budget	% of income	
Tuition Fee / Private income	2,118,785	24%	
State Government Grants	1,567,043	18%	
Commonwealth Grants	4,776,178	54%	
Capital income/Building Levy	574,592	7%	
Trading Income Total	276,927	3%	
Expenses	Initial Budget	% of income	What is included in this expenditure
Tuition Expenditure	382,870	4%	classroom amenities, books and resources, excursions
Administration/General Expenditure	462,735	5%	ICT expenses, CEWA levies, insurances
Capital Expenses	80,000	1%	Furniture and fittings, IT equipment, motor vehicle
Trading Expenditure	98,808	1%	Canteen, Uniform shop and 3 year old Kindy operational expenses and wages
Total	1,024,413	12%	

8. Post School Destinations

School	Number of Students	
	Catholic	Non Catholic
Aquinas College (SALTER POINT)	15	0
Christian Brothers' College (FREMANTLE)	20	4
Corpus Christi College (BATEMAN)	4	1
Home School	1	0
JOHN CURTIN COLLEGE OF THE ARTS	1	0
John XXIII College (MOUNT CLAREMONT)	1	0
KENNEDY BAPTIST COLLEGE	1	0
MELVILLE SENIOR HIGH SCHOOL	2	0
PENRHOS COLLEGE	1	0
Santa Maria College (ATTADALE)	21	0
Seton Catholic College (SAMSON)	3	0
Trinity College (EAST PERTH)	1	1
Total	71	10

9. School improvement planning

School Improvement

Annual School Improvement Plan 2023 - Success Measures

- An increase in the number of students and staff actively engaged in leadership roles and age-appropriate Christian Service activities compared to the previous year.
- A majority of students demonstrate at least one year's academic growth as measured by assessment and evaluations conducted throughout the year.
- Ensure that parents and stakeholders are informed of the outcomes of the new transition through school newsletter, website and direct communication channels, such as SEESAW.

Annual School Improvement Plan Key Goals for 2023

Catholic Identity

- Increased opportunities for student and staff leadership and age - appropriate Christian service
- Staff, parents and students participate in formation opportunities within Parish context

Education

- Student academic performance to demonstrate a year's academic growth
- Participating in competitions and various educational events
- Student NAPLAN and BISHOPS RELIGIOUS LITERACY TEST at Year 3 and Year 5 exceeds like schools
- Feedback from professional development with staff and students

Community

- Increased school enrolment
- Host future focused sessions to map out and find solutions to parent concerns
- Communicate outcomes of discover sessions and minor works on each campus.

Stewardship

- Staff RE Accreditation is to date

Please refer to the Mel Maria Catholic Primary School website for more detailed information and read the 2023 Principal's Report which contains comprehensive information on the school's improvement plan.

<https://melmaria.wa.edu.au/assets/Uploads/General/Principal-Report-2023.pdf>