



Mel Maria Catholic Primary School

School Performance Data 2019

The following information is a Federal Government requirement and pertains to the 2019 school year.

Mel Maria is a two campus, co-educational catholic primary school catering, for approximately 800 children from Pre- kindergarten to Year Six. Providing an environment based on Gospel values we aim to develop the full potential of every child, promoting a spirit of inquiry and a thirst for knowledge.

The school has a history of academic excellence and is at the forefront of implementing a dynamic curriculum. The ongoing development of numeracy and literacy skills is of a high priority whilst enrichment programmes are conducted on both sites for the gifted **and** talented children and those needing remediation. A broad range of academic competitions enhance the pastoral and educational programmes offered.

The curriculum also includes Japanese for all children from year three upward and a comprehensive music and instrumental programme, encompassing the performing arts is offered throughout the entire school. Our physical education programme has expanded to include an out of school hours sports programme.

The use of learning technology is fully integrated within the curriculum and computer technology is readily available to children within each classroom. Students in Years 4, 5 and 6 enjoy the benefits of a one to one laptop program. The school library is a focal point for the children providing them with a wide variety of rich resources to stimulate their creativity. Each campus has its own library both of which are networked together. Although physically separated our community endeavours to fulfil the motto of the school. "Unity is Strength".

School Improvement

Annual School Improvement Plan 2019 - Success Measures

- Whole School implementation of Laudato Si principles is evident through sustainability procedures relating to recycling within the school learning community.
 - Parent/community participation evident in waste free lunch box initiative
 - Year 6 leadership committees leading and monitoring school recycling.
- Integration of Noongar language into student learning across the curriculum – prayers, word murals and songs.
- Vocabulary walls are evident across all classrooms.
- Implementation of standardised vocabulary testing from Year 3 to monitor growth over time.
- Reviewed and evaluated online literacy resources modifications made for 2020.
- Continued growth evident in Naplan results in writing.
- Commencement of a whole school scope and sequence in Writing – vocabulary and grammar has been developed.
- Differentiated learning evident in class displays and in learning activities in classrooms.

Annual School Improvement Plan Key Goals for 2020

- Continue to drive a strong school improvement agenda grounded in data evidence.
- Continue to promote a culture of excellence in teaching and learning through whole professional development.
- Implementation of new online resources to support differentiation and whole school literacy goals.
- Undertake professional learning linked to improving student writing and student engagement.
- Continue to integrate Aboriginal culture into all curriculum areas with a primary connection to Laudato Si philosophy.
- Launch marketing campaign to increase future enrolments.

Financial Report 2019 School Budget

Income	Initial Budget	% of income	
Tuition Fee/Private income	\$ 2,209,244	24	
State Government Grants	\$ 1,820,926	20	
Commonwealth Grants	\$ 4,507,840	50	
Capital Income/Building Levy	\$ 261,442	3	
Trading Income	\$ 257,765	3	income from canteen, uniform, 3+program
Total	\$ 9,057,217		
Expenses	Initial Budget	% of income	What is included in this expenditure
Tuition Expenditure	\$ 6,829,804	70	Including all teacher staff & support wages
administration/General Expenditure	\$ 2,224,792	23	Including admin staff wages & on costs
Capital Expenditure	\$ 481,401	5	Including Nature Play, IT Equip, Furniture
Trading Expenditure	\$ 293,225	3	Costs of running canteen, 3 + program Inc. staff, running costs
Total	\$ 9,829,222		

Teacher standards and qualifications:

The school employs a total of 82 staff (52 teaching and 30 non-teaching) staff. Collectively the qualifications held by teachers and the number who hold these qualifications:

- 7 Master of Education
- 38 Bachelor of Education
- 7 Graduate Diploma of Education
- 3 Diploma of Teaching
- 1 Bachelor of Science
- 1 Diploma of Religious Education
- 1 Microsoft Certified Systems Engineer Degree
- 1 Microsoft Certified Systems Professional Degree
- 2 Bachelor of Applied Science (Psychology)
- 1 Bachelor of Asian Studies
- 2 Bachelor of Applied Science (Biological Sciences)
- 1 Bachelor of Science (Marine)

Workforce composition

A total of 82 non-indigenous staff members are employed at Mel Maria Catholic Primary School. The table below represents the number of teaching /non Teaching, gender and full time /part time staff

Teaching				Non Teaching			
Male		Female		Male		Female	
F/T	P/T	F/T	P/T	F/T	P/T	F/T	P/T
9	0	25	18	1	0	9	20

Student attendance at school (percentages)

2017	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	School
SJP	94	94	94	94	90	95	93.50
PN	93	94	94	92	94	95	93.67
Total	93.50	94.00	94.00	93.00	92.00	95.00	93.58

NAPLAN Information

The following table show the percentage points of students achieving above the national benchmark for:

Literacy and Numeracy at Mel Maria Catholic Primary School

YEAR	BENCHMARK	2019
3	Numeracy	100%
3	Reading	99%
3	Spelling	96%
3	Punctuation / Grammar	98%
3	Writing	100%

YEAR	BENCHMARK	2019
5	Numeracy	99%
5	Reading	100%
5	Spelling	99%
5	Punctuation/Grammar	98%
5	Writing	100%

Parent, student and teacher satisfaction

A high level of parent, student and teacher satisfaction is evident throughout the school via:

- A high involvement of parents in the school
- Positive correspondence from parents
- A high level of staff retention
- Children enjoy the learning opportunities presented to them
- The fine reputation or school experiences
- Sustained enrolments

Informal feedback at various functions and events is always positive regarding:

- **The behaviour of our students**
- **Our welcoming professional staff**
- **The wonderful physical environment of the school and**
- **The pastoral atmosphere that prevails**

Post – school destinations

Year 6 destination schools

Santa Maria College

CBC Fremantle

Corpus Christi College

Aquinas College

Iona College

Applecross High

Melville High

Wesley College

Kennedy College

John XXIII

Quinns Baptist College

The Gap Highschool (Queensland)

ACARA = the Australian Curriculum Assessment and Reporting authority

ACARA website www.acara.edu.au hosts the My School profile of Australian Schools.

Visiting this site provides further comparative information including financial data